



Who attends PDP workshops?

OTs, PTs, SLPs, Intervention Teams,
Teachers, Mental Health Specialists, DCs,
Massage Therapists, Optometrists, Vision
Therapists, Social Workers, & many other
related professionals.

NEW! EMOTIONAL PROCESSING IN CHILDREN

INTERMEDIATE
COURSE!

Course Information

Location: Chattanooga, TN
Dates: April 13-14, 2012 (Friday - Saturday)
Tuition: \$430.00 (Includes handout, and morning and
afternoon refreshments)
Discount Deadlines:
on or before February 17, 2012 • Special Price: \$400
on or before March 16, 2012 • Special Price: \$420
on or before April 6, 2012 • Regular Price: \$430 (after this
date, \$480)

Course Site:
Chattanooga Choo Choo
1400 Market Street
Chattanooga, TN 37402
Phone: 423-266-5000

Participants should make their reservations by **March 22**, and mention Professional Development Programs to receive the conference rate of \$109/night.

Transportation Note:

Please contact the hotel well in advance to arrange for their complimentary shuttle.

Been to a PDP course in the last 3 years?
Ask about our multiple course discount!

Maximum combined discount limit for a Two-Day course is \$50.00 from the regular tuition.

Faculty

Maude Le Roux, OTR/L, SIPT, RCTC, IMC, CBIS has several years of field and supervisory experience in a variety of OT fields. She believes in being a life-long learner and attends conferences on nearly a monthly basis. An experienced Occupational Therapist (SIPT), she holds a DIR certificate and has completed several Sound Therapy certifications. Maude started her career in the field of psychiatry in South Africa and applies this work daily in her practice working with children with special needs. She has received mentoring from a known play therapist for several years and continues her training in both sensory processing and emotional processing as a life-long quest. Maude works with a team of OT, Floortime practitioners, SLPs, and PTs in her practice. She is well known for her experience and work with children who carry a diagnosis on the Autism Spectrum, Sensory Processing Disorder, and Dyslexia/ Learning Disabilities. Maude is a mentor to many therapists, including OT and DIR professionals internationally. She is frequently invited to speak at various parent groups and has presented at conferences in a variety of settings across the US and internationally. Maude is currently an elected board member of the International Association of Registered and Certified Tomatis Consultants and serves on the research committee for the same organization. She is a co-trainer of the Tomatis Training Team for USA and South Africa and has co-authored the first book in a planned series entitled, *The Listening Journey for Children*.

Description

This 2-day workshop provides an opportunity for pediatric therapists to discuss several areas of the socio-emotional development in children. The speaker will include background information of different theorists, such as Erikson, Piaget, Vygotski and others. Development will be discussed in detail and emphasis will be given in the shared boundaries of sensory and emotional processing. Interventions such as DIR/Floortime, Sand Tray and Attachment work will be included. The case studies will be interactive with audience participation and the therapists will leave feeling equipped to start new ways of thinking of children that may have confused them before.

This course will provide therapists with that missing link in the global understanding of children. The speaker's practical method of understanding meltdowns and dealing with meltdowns in a way that fosters opportunity for growth has been proven successful on a global basis. The essence of the course is framed upon having respect for the child, understanding the nature of his/her development from different frames of references, and being able to apply principles of treatment that would enhance the outcome of the therapist's current treatment plan. This course has been well received by occupational therapists, physical therapists, speech pathologist, psychologists, play therapists, mental health counselors and special educators.

*This course is offered for 1.3 AOTA CEUs; Evaluation and Intervention
This course is offered for 1.3 ASHA CEUs (Intermediate Level; Related Area)*

Objectives: Participants will be able to:

1. Demonstrate the shared boundaries between socio-emotional and sensory-motor development.
2. Discuss the contribution of great thinkers in history that still applies today.
3. Identify several different socio-emotional developmental stages.
4. Describe the interaction between parents and therapists as consultants to families.
5. Demonstrate the use of techniques, such as Sand tray and attachment work.

Schedule* (13 contact hours)

Day 1

- 8:00 Registration
- 8:30 Introduction to topic and audience
- 9:00 Considering Theories of Piaget, Erikson, Vygotski, Trevarthson, and others
- 10:30 Break
- 10:45 The 6 emotional developmental levels in play according to Dr. Stanley Greenspan
- 12:30 Lunch on your own
- 1:30 Social Emotional Growth in Play
- 2:30 The use of Sand Tray as an intervention method
- 3:15 Break
- 3:30 Attachment Theory
- 4:30 Adjourn

Day 2

- 8:30 Day 1 review and Q&A
- 9:00 Caregiver and Professional Interaction
- 10:30 Break
- 10:45 Overlap between Sensory Processing and Emotion Processing
- 12:30 Lunch on your own
- 1:30 Case study discussions through prepared cases from presenter and course participants. Evaluation, hypothesizing and intervention principles will be discussed. Caregiver patterns will be discussed with respect and consideration for their every day difficulties in rearing children with special needs, as well as cultural considerations. The discussion will be open format and meant to provide insight on consideration of different frames of reference, while providing practical intervention guidelines.
- 3:15 Break
- 3:30 Case study discussion continued...
- 4:30 Adjourn

* Topic times may vary; contact hours do not.

NEW! Emotional Processing in Children with Maude Le Roux, OTR/L, SIPT, RCTC, IMC, CBIS Chattanooga, TN • April 13-14, 2012

INTERMEDIATE
COURSE!

INTRO
COURSE

Emotion to Motion with Irene Ingram, OTR/L Charlotte, NC • April 27, 2012

"Really enjoyed the movement activities and getting to try out the program and feel/see the effectiveness. Most fun and practically useful course I've attended! Thank you for your enthusiasm and sharing your info and knowledge!"

Treatment of the Head and Neck: A Foundation for Oral Motor Function, Sensory Motor Processing & Motor Development with Irene Ingram, OTR/L Charlotte, NC • April 28, 2012

INTERMEDIATE
COURSE!

"Loved enthusiasm and teacher's obvious intuitive skill & vast knowledge. Appreciated receptivity to questions."

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INTRO COURSE

Emotion to Motion

Description:

Autonomic nervous system function, and subsequent emotional overlay, is a frequent component of the children in our care. Emotion to Motion was developed to bring new, innovative concepts of treating the emotional system as a primary avenue to develop the postural and motor skills of an individual. It uses recent research findings with a new twist to establish motor efficiency in all planes of movement. This program presents evaluation of movement components and their tie to the autonomic nervous system and primitive reflex system. Course content includes:

- Program development for clinic, home, and school.
• Reinforcement of basic systems of sensory awareness tied with autonomy of sensory and motor control.
• Promotion of moving through fear into safety.
• Establishment of new treatment protocols for children with arousal issues, developmental problems, learning difficulties, sensory and control issues.

This course will broaden clinical reasoning skills in assessment and treatment of issues related to arousal, processing, learning, and sensorimotor efficiency.

This course is offered for .6 AOTA CEUs

This course is offered for .6 ASHA CEUs (Introductory Level; Related Area)

Tuition: \$230.00 (Includes handouts, lab materials, and morning and afternoon refreshments)

Objectives: Participants will be able to:

- 1. Develop clinical reasoning skills for evaluation of patterns of movement and progression of more mature patterns with reference to reflex development and emotion.
2. Develop treatment skills in using movement to effect change in emotion, reflex maturity, postural development, motor skills, and sensory processing.
3. Develop diagnosis-specific movement programs to support the child's development in clinic sessions, home programs, and the classroom.

Schedule* (6 contact hours)

- 8:00 Registration
8:30 Introduction
9:00 Understanding the relationship of the autonomic nervous system, motor system and sensory systems for performance.
9:30 Application of theory with video presentation: Evaluating 3 planes of movement and development of clinical observations for assessment.
10:00 Break
10:30 Application of theory cont.
11:30 Treatment: Establishing optimal performance for the skills of the first 6 months of development
12:00 Lunch on your own
1:00 LABS and training: Head and spine, shoulder girdle to hand control, pelvic girdle to lower limb control, neck to oral control.
2:00 LAB: Movement for regulation of arousal and emotional
2:30 Break
3:00 Treatment: sensory processing, learning, and motor skills.
4:15 Conclusion, questions
4:30 Adjourn

* Topic times may vary; contact hours do not.

Faculty

Irene Ingram, OTR/L is a graduate of the Medical University of South Carolina. She was certified in the treatment and testing of sensory integrative dysfunction in 1981. She uses Therapeutic Listening, Samonas sound therapy, CranioSacral therapy, lymphatic drainage of the brain and many other approaches. She has always been interested in learning many different theories and techniques and developing treatment programs that are eclectic and aimed at treating the whole person.

Treatment of the Head and Neck: A Foundation for Oral Motor Function, Sensory Motor Processing & Motor Development

Description:

This course is presented to establish a protocol for evaluating and treating head and neck problems as a first step in viewing children with oral motor, developmental and sensory processing problems. Evaluation and treatment of a child's head and neck is essential for resolving structural problems that impair information from the cranial nerves. These issues are often seen as a central nervous system problem when the location of the issue is peripheral in nature and can block normal information to the mouth, sensory systems, motor system and the entire developmental process. These issues often occur with difficult births, falls, low tone, excessive positioning on the back, low vision, stress, and other developmental problems that put excessive stress on the head and neck. This problem will be linked to other related issues in areas of development so the participant will be able to establish a solid foundation on which to build skills.

Through this presentation and practice sessions, participants will learn to identify the symptoms of decreased information through the cranial nerves, the habilitation process and the impact this treatment can have on function. Bring a yoga mat with you to use in this session.

This course is offered for .6 AOTA CEUs

This course is offered for .6 ASHA CEUs (Intermediate Level; Professional Area)

Tuition: \$230.00 (Includes handouts, and morning and afternoon refreshments)

Objectives: Participants will be able to:

- 1. Diagnose and treat oral motor, sensory motor and developmental problems related to head and neck/cranial nerve issues.
2. Learn oral motor techniques for efficient treatment of nerve, soft tissue, muscle, and joints for tongue, lip, and jaw coordination as needed for suck, swallow, chewing and speech.
3. Design habilitation programs for oral motor, sensory motor and developmental problems related to head and neck/cranial nerve issues.

Schedule* (6 contact hours)

- 8:00 Registration
8:30 Overview & Introduction
8:45 Observation of movement patterns in typically developing and atypically developing kids
9:15 Review of neuroanatomy as it relates to problems of neck
10:00 Break
10:30 Clinical observations for assessment
11:30 Observation of pre & post treatment
12:00 Lunch on your own
1:00 Treatment lab mobility of spine
1:45 Treatment lab oral motor area
2:30 Break
3:00 Treatment lab developmental & sensory motor problems
4:00 Habilitation activities - Home & Community
4:15 Questions & Answers
4:30 Adjourn

* Topic times may vary; contact hours do not.

INTERMEDIATE COURSE!

Course Information

Location: Charlotte, NC

Dates: April 27 & 28 (Friday & Saturday)

Emotion to Motion: April 27 for \$230

Treatment of the Head & Neck: April 28 for \$230

Course Site:

Crossway Pediatric Therapy
9129 Monroe Rd, Suite 100
Charlotte, NC 28270
Phone: 704-847-3911

Sleeping Rooms:

Hampton Inn Matthews
9615 Independence Pointe Pkwy
Matthews, NC 28105
Phone: 704-841-1155

Participants should make their reservations by April 13, and mention Professional Development Programs to receive the room rate of \$89/night.

Registration Information

Registration Procedures

Register by mail, phone, fax or on-line. Early registration is recommended. Mail completed registration form with check or money order to Professional Development Programs postmarked no later than the registration deadline. Make check payable to Professional Development Programs and mail to: 1675 Greeley St. So., Ste. 101 Stillwater, MN 55082. Designate the course and site you plan to attend. Full payment is required to confirm space. For Purchase Orders without payment add \$50 for the processing fee. Copy of PO must accompany registration. Phone, fax or on-line registration must include a valid VISA, MasterCard or Discover number with expiration date & signature.

Documentation/Credit

All participants will receive certification of the number of contact hours attended. If additional information is required for specific credit or CEU purposes, contact Professional Development Programs 6-8 weeks prior to the course.



Professional Development Programs is an American Occupational Therapy Association (AOTA) Approved Provider of Continuing Education. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. See individual course listing for specific information.



Professional Development Programs & Products is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Discounts/Additional Information

Table with 3 columns: Group Size, 1-Day Course Discount, 2-Day Course Discount. Rows include 3-5 (\$10/person), 6 or more (\$20/person).

All registrations must be submitted together by the course deadline and all discounts must be taken at time of registration. No refunds are made retroactively or after the course deadline. Maximum combined discount limit is \$50 for a Two-Day course and \$30 for a One-Day course from the regular tuition. This brochure may be copied for informational and/or registration purposes.

Cancellation Policy

All cancellations must be in writing, including the reason for cancelling and must be received by PDP at least three weeks prior to the course; no compensation will be granted after that date. If the cancellation meets the three week deadline, the registrant may choose a refund or a transfer credit, minus a \$75 processing fee, to be issued following the program. A transfer credit may be applied toward another PDP course within three years of the issue date.

PDP reserves the right to cancel any course with due cause and refund in full. Participants purchasing NON-refundable airfare tickets should verify course availability before final purchase. Weather and/or transportation difficulties are not the responsibility of the workshop sponsor, PDP, and failure of a chosen means of transportation is not grounds for tuition refund when the course is held.

Our ADA policy can be found online at: www.pdppro.com/policies.shtml.

Authorship disclosure:

The speakers may receive royalties from their authored publications and materials.

For a complete look at our courses and therapeutic products, visit us online at www.pdppro.com.

Register online! www.pdppro.com

Register Toll-Free Fax: 877-259-5906 • Phone: 877-439-8865

Professional Development Programs Registration Form

Emotional Processing Chattanooga, TN • April 13-14, 2012

- Input boxes for registration dates: \$400 on/before February 17, 2012; \$420 on/before March 16, 2012; \$430 on/before April 6, 2012.
Regular Tuition: \$480 after April 6
Add \$50 if PO does not include check

Total Enclosed _____

Emotion to Motion Charlotte, NC • April 27, 2012

- Input boxes for registration dates: \$210 on/before March 2, 2012; \$220 on/before March 30, 2012; \$230 on/before April 20, 2012.
Regular Tuition: \$280 after April 20
Add \$50 if PO does not include check

Total Enclosed _____

Treatment of the Head & Neck Charlotte, NC • April 28, 2012

- Input boxes for registration dates: \$210 on/before March 2, 2012; \$220 on/before March 30, 2012; \$230 on/before April 20, 2012.
Regular Tuition: \$280 after April 20
Add \$50 if PO does not include check

Total Enclosed _____

Name: _____ Professional Title: _____ Employer: _____

Home Address: _____ City: _____ State: _____ Zip: _____

Work Address: _____ City: _____ State: _____ Zip: _____

Evening Phone: _____ Daytime Phone: _____ E-mail: _____

Name as it appears on card (please print) _____ Signature _____

Card Number _____ Exp Date ____/____ CVV _____ Visa MC Discover

Billing address if different than home address listed above _____

How did you hear about this course? _____ Promo Code: _____

Register by mail! PDP • 1675 Greeley Street South, Suite 101 • Stillwater, MN 55082 or by phone 877-439-8865 (M-F; 9-5 CST)