

# **Client Case History**

Date:	
Child's Name:	Date of Birth:
Parents/Guardian:	Home phone:
Address:	Email:
	Cell phone:
Father's Employer:	Work phone:
Mother's Employer:	Work Phone:
Insurance Company:	Insured's Name:
Policy Number:	Group Number:
Client's SS#:	Insured's SS#:
Referred by:	Primary Physician:

#### Medical History:

Please describe your child's birth history. List any complications during pregnancy, birth or infancy?

Was prenatal care initiated? If so, at what month?

How long was the pregnancy?

Was there any illness or accidents during pregnancy?

How long was the labor?

How long was the child hospitalized after birth?

Was an epidural used?

Is your child adopted?

Does your child know that he or she was adopted?

At what age was he or she adopted?

Was your child breastfed or bottle-fed?

### Please check Yes or No and describe:

that is being treated.

	Yes	No	Description or at what age		Yes	No	Description or what age
Adenoidenectomy				Hospitalization			
Allergies				Influenza			
Anoxia				Jaundice			
Asthma				Measles			
Blood Disease				Meningitis			
Chicken pox				Mouth breather			
Cyanosis				Mumps			
Feeding tube				Muscle disorder			
Frequent colds				Nerve disorder			
Croup				PE Tubes			
Dental problems				Plagiocephaly			
Diphtheria				Pneumonia			
Drooling				Rheumatic fever			
Ear infections				Seizures			
Encephalitis				Surgery			
Head Injuries				Tonsillectomy			
Hearing Impairment				Torticollis			
High fevers				Vision impairments			
please describe:				ondition is not listed th	nat you	ı feel	is important
Describe any major	accide	nts o	r hospitalizations:				
Does your child have Impairment, etc)? If				D, Autism, Dyslexia, H e diagnosed?	earing	/Visi	on

• Is your child taking any medications? If yes, please list the dosage, frequency and the condition

at

1	Vame	and	Phone	Number.

Psychologist	
Neurologist	
Occupational	
Therapist	
Physical Therapist	
Speech Therapist	
Allergy Specialist	
Sleep Specialist	
Psychiatrist	
Social Worker	
<b>Educational Specialist</b>	
Developmental	
Optometrist or	
Ophthalmologist	
Other	

# **School History:**

Name of School and Teacher:	Grade:

## Developmental History:

Motor Development:
Please indicate your child's age when they first began the following:

Sat up alone Pulled self to standing Crawled Walked Rode tricycle Rode bicycle Reached for Toy Finger fed Used utensils to feed self Undressed self Dressed self Puttonad/Tippered		
Crawled Walked Rode tricycle Rode bicycle Reached for Toy Finger fed Used utensils to feed self Undressed self Dressed self	Sat up alone	
Walked Rode tricycle Rode bicycle Reached for Toy Finger fed Used utensils to feed self Undressed self Dressed self	Pulled self to standing	
Rode tricycle Rode bicycle Reached for Toy Finger fed Used utensils to feed self Undressed self Dressed self	Crawled	
Rode bicycle Reached for Toy Finger fed Used utensils to feed self Undressed self Dressed self	Walked	
Reached for Toy Finger fed Used utensils to feed self Undressed self Dressed self	Rode tricycle	
Finger fed Used utensils to feed self Undressed self Dressed self	Rode bicycle	
Used utensils to feed self Undressed self Dressed self	Reached for Toy	
Undressed self Dressed self	Finger fed	
Dressed self	Used utensils to feed self	
	Undressed self	
Puttoned/7innered	Dressed self	
Buttoffed/Zippered	Buttoned/Zippered	
Tied shoes	Tied shoes	

### Self-care:

Please describe the level of assistance that you provide with the following self-care activities with 1 being the "least" (the child is independent) to 5 being the "most":

<b>Self-Care Activity</b>	Level of Assistance	Self-Care Activity	Level of Assistance
Tooth brushing		Sits for meals	
Hair washing		Keeps track of own	
		belongings	
Bathing		Organizes homework	
Dressing		Transitions easily	
Haircuts		Toileting skills	

# **Arousal/Attention/Self-Regulation:** Yes or No?

Is an early morning riser	
Awakens during the night	
Has difficulty falling asleep	
Is irritable upon waking	
Wets bed	
Attends to toys	
Attends to school	
Attends to new environments	
Able to sustain attention	
Independently explores	
Are there certain times of the day where your child seems happier or more irritable?	

# **Balance/Body Awareness Praxis:** Yes or No?

Initiates new activities	
Understands how to play with new toys	
Plays with the same toy in a variety of ways	
Able to perform sequential tasks	
Jumps	
Plays on playground equipment (slides, jungle	
gym, monkey bars, etc.)	
Swings	
Enjoys rough house play	
Takes risk	
Seems aware of safety concerns	
Can your child descend and climb stairs	
alternating steps?	
Balance on a balance beam?	
Is your child afraid of heights or movement?	
Does your child get motion sickness in the car?	

# **Behavioral/Emotional Development:**

Compliant		
Displays affection towards others		
Displays aggression towards self		
Displays aggression towards others		
Irritable		
Cries easily		
Seems happy		
Seems immature when compared to peers		
Displays rapid mood swings		
Seems independent		
Seems dependent		
Baby talks		
Seems to need a lot of comfort and nurturing		
Seems impulsive		
Difficult to discipline		
Blames others for own mistakes		
Seems remorseful		
What discipline method(s) work best?		
Speech and Language Development:		
Language(s) spoken in home and/or at school:_		
Age when your child spoke first word:		
Age when your child spoke combined words:		
Age when your child spoke in sentences:		
What was your child's first word(s)?		
What was your child's first sentence?		
Which sounds (if any) are incorrect?		
How many words can your child say? (List if fe	ewer than fifteen)	
How long are your child's sentences?		
	ing you? (Describe)	
Does your clima have any annearly understand	mg you. (Beserve)	
Does your child have difficulty following direct	tions? (Describe)	
Does he or she initiate eye contact when greeting	ng someone?	
Initiate eye contact when requesting informatio	II !	

Does your child sustain eye contact? _		
Explain how your child interacts with J	peers and adults	<u> </u>
How does your child participate in con	versations?	
If your child is non-verbal, please desc	ribe the vocaliz	ations or how the child communicates
(signing, gestures)		
Are there any speech or hearing proble	ms in the imme	diate or extended family (Explain)?
Social Development:  Names and ages of siblings (please not	e if they live in	the home with child or not):
Other adults living in the home:		
Has your child attended day care?	P	reschool?
Number of regular playmates:	Ages:	Genders:
Activities shared with parents and sibli	ngs:	
How does your child handle frustration	n?	
How does your child handle conflict?_		
How does your child handle separation		
Regular responsibilities of child:		
Favorite places:		
Favorite people:		
Favorite Toys:		
Favorite Snacks:		
Favorite Activities:		
Favorite TV programs:		
Does your child play with the same toy	in a variety of	ways?

# Parental Concerns:

What have you been told needs?	l by a doctor, teacher and/or others about your child's abilities and
	typical mealtime, getting dressed, bath time, toileting, sks, completing homework
Reaction to change – nev	w environments, new people, new activities
Cognition – attention, absolving	oility to follow directions, recall, decision making and problem
Home Environment – ho	ouse/apt, cluttered/neat, individual bedroom or shared, etc
What do you see as your	child's strengths?
What are your concerns	about your child?
vinut ure your concerns	about your cana.
What do you hope your	child will gain by being seen at Crossway Pediatric Therapy?
Signature:	Date: